# Meet the Teacher

Thursday 27th August 2026

# Welcome

## Miss Copeland

Class teacher




## Sophia (Ms Cianfichi)

Early Years Practitioner - EYP



# Learning in Primary 1




**Curriculum in Scotland**

- Curriculum for Excellence
- Broad General Education (BGE)
- Early, First and Second level at primary school.



# Learning in Primary 1

**Core: Numeracy, Literacy, Health and Wellbeing**

- SEAL – Stages of Early Arithmetic Learning
- Beyond number (shape, time, money, measure etc)

- Edinburgh Literacy Rich - Phonics
- Story, reading groups and library
- Listening and talking, helicopter stories

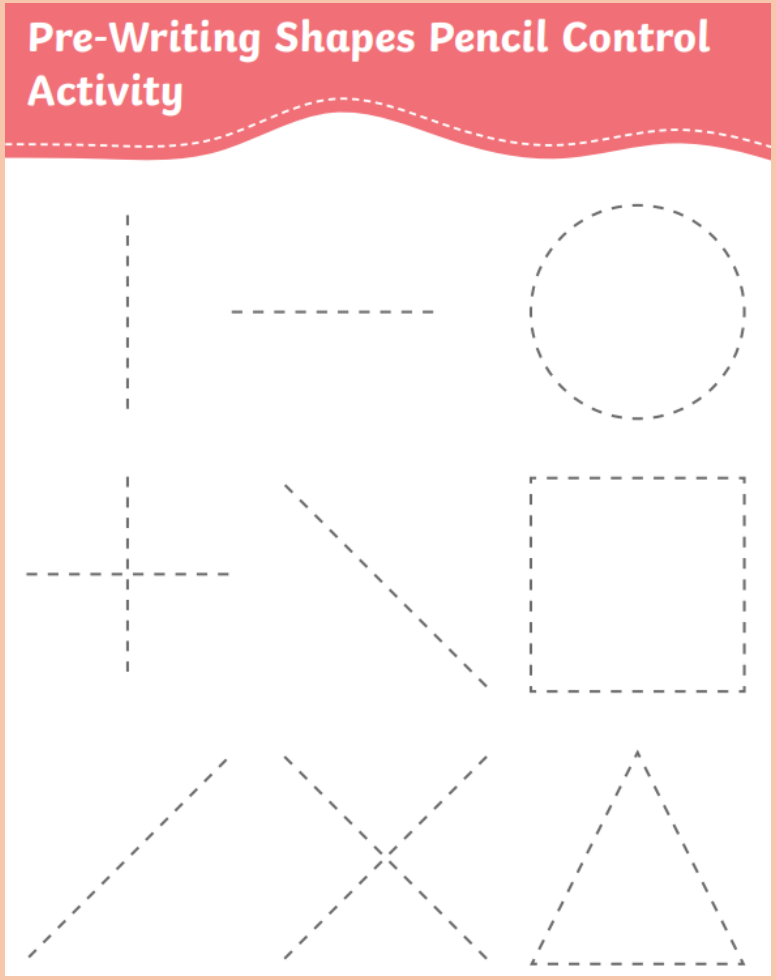
- RSHP - Relationships, Sexual Health and Parenthood
- Building Resilience
- P.E

# Learning in Primary 1

**Interdisciplinary Learning**

- Expressive arts (Music, Drama, Dance and Art)
- Modern Languages (Spanish)
- Religious and moral education (Christianity and own beliefs)
- Sciences
- Social studies (History, Geography and Business)
- Technologies (Digital, Design, Food)

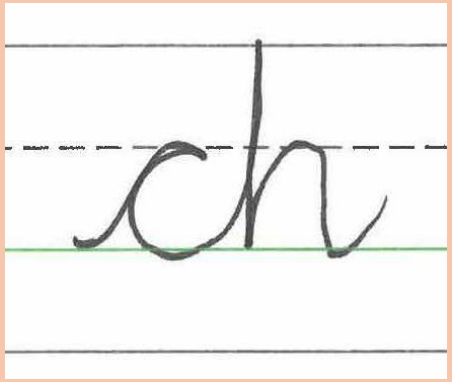
# Top Tips for Literacy Learning this Year...





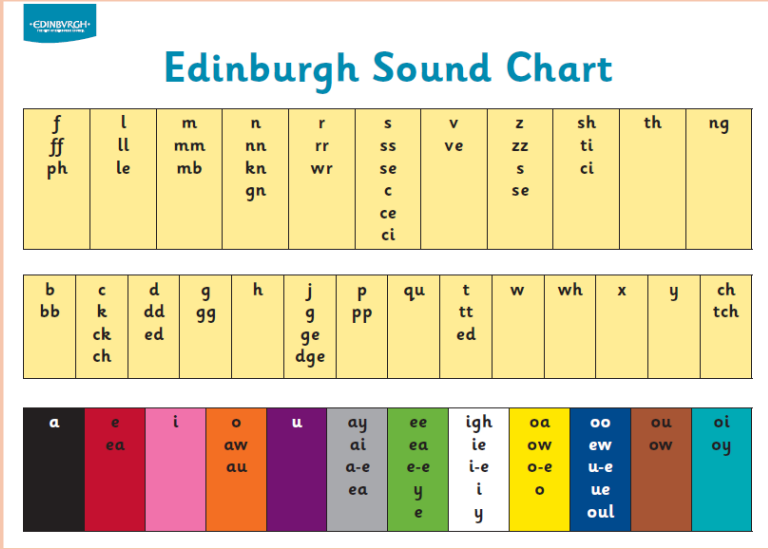






# Top Tips for Literacy Learning this Year...

- Speech - repeat back and model good use of language
- Read together and talk about books, pointing.
- Create patterns and letters in mud, sand, paint
- Write post cards, keep diaries, type emails and texts to families



# Top Tips for Numeracy Learning this Year...

- Find numbers/shapes all around
- Count out knives and forks
- Pair socks and shoes, count in 2s
- Order from smallest to biggest
- Cash handling

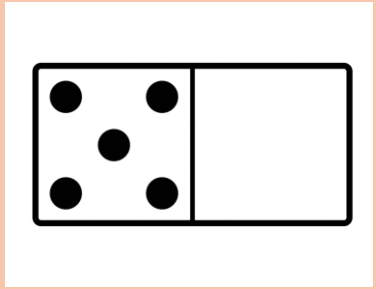


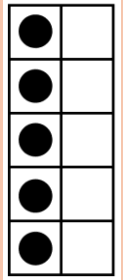


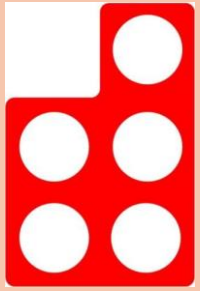















# What your child will need to bring...

- Waterproof coat
- Easy to eat snack, separate to lunch box
- Water bottle
- Indoor shoes
- Please label EVERYTHING!

Do not bring...

- Toys, jewellery, pencil cases, cake...

# Outdoor learning

Primary 1 will be taking part in outdoor learning.

Children will be out in all weathers, so it is important they have a:

- Waterproof coat
- Suitable shoes such as wellington boots
- Waterproof trousers

We have a small stock that you may be able to borrow but ideally families will be able to source these.

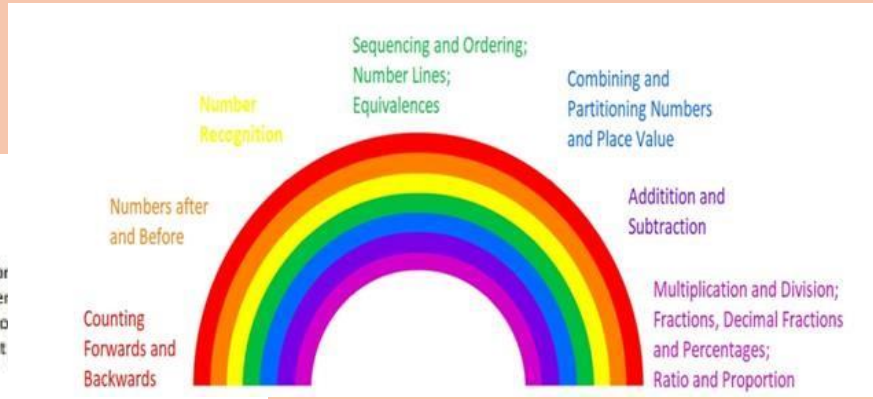
# Homework

- Reading/Phonics
- Maths grid










**Mental Agility activity sheet 1**

Sequencing and Ordering, Number Lines, Equivalences

This is the green part of the Rainbow of Numeracy Skills. Choose any task to 'have a go" at fro
it is a mild challenge. If you feel you are "getting there" why not try a 'spicy' or '2 chilli' challe
challenge yourself try a '3 chilli', or 'hot' challenge. If you come up with your own challenge yo
You can either colour in the chillies or the block on the grid, or tick to show your teacher what
on.

Remember to choose how you want to practise the skill from Say, Write, Make, Do: e.g.

- Say aloud, sing songs
- Write the numbers out e.g. 4, 5, 6... use chalk, paint or any other way of recording including digital technology
- Draw items e.g. tally marks, pairs of socks, make posters or story books
- Count using items e.g. screws, cutlery, coins, pens...

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|---|---|---|---|
| Play 'Caterpillar Order' on https://www.topmarks.co.uk/ on computer or i-Pad | Play 'Caterpillar Sequence' on https://www.topmarks.co.uk/ on computer or i-pad | Using a deck of cards, shuffle and then lay out one suit and ask "can you sequence these correctly?' | Choose 4 cards at random from a deck of cards and ask" Can you put them in order?" |
| Choose 4 numbers from within 20, ask "Can you put them in the correct order?" | Write the numbers 20 to 40 on pieces of paper ask" Can you sequence these correctly?" | Choose 4 numbers within 50, ask "Can you put these numbers in the correct order?" | Do a dot-to-dot puzzle. |
| Sing a number song like '10 green bottles' | Make your own number line, write, draw or cut out numbers from magazines to create a number line. | Write numbers 1-20 on pieces of paper, shuffle them up, ask "Can you sequence them correctly?" | Practice sharing items e.g. Share 15 pencils between 5 children. |
| Play 'Go Fish Number Sequence". Try to create a 4 card sequence e.g. 2,3,4,5. Start with 6 cards each and a discard pile. Take turns to ask for cards to make a sequence. If players cannot provide a card the player asking must "Go Fish" from the pile. | | | |


MASLOW'S
HIERARCHY OF NEEDS
SELF-
ACTUALIZ-
ZATION
ESTEEM
BELONGINGNESS
AND LOVE
SAFETY
PHYSIOLOGICAL

# Parent and carer form

Primary 1 Blog

Parentzone

Building Resilience

RSHP