

Primary 4/5 Yearly Overview 2026-27

	August - October	November – December	January - March	April – June
Literacy:	L&T: Enjoyment and choice: Share information and ideas. - Ask and answer questions. Reading: - Enjoyment and choice. - Fluency and expression. - Comprehension. Writing: - Punctuation. - Sentence structure. - Conjunctions and connectives.	L&T: - Finding and Using Information. - Identifying main purpose and supporting detail - Making and using notes. Reading: - Finding and Using Information. - Skimming and Scanning. - Make and organise notes Writing: - Punctuation (proof read). - Vocabulary. - Sentence length - Paragraphs.	L&T: - Understanding, Analysing and Evaluating. - Responding to literal, inferential and evaluative questions. Reading: - Tools for reading. - Summarising. - Understanding, Analysing and Evaluating. Writing: - Enjoyment and choice. - Organising and using information. - Writing to convey information, describe events, explain processes or combine ideas in different ways. - Writing imaginatively and creatively	L&T: - Creating Texts. Reading:. - Responding to Literal, inferential and evaluating questions. - Fact and Opinion. - Creating questions. Writing: - Writing to persuade, evaluate, explore issues or express opinions. - Writing to describe and share experiences.

Maths and Numeracy:

Number and Number processes:

- Place value.
- 4 operations strategies.
- Negative numbers.

Time.

Reads and records time in both 12 hour and 24-hour notation and converts between the two.

Knows the relationships between commonly used units of time and carries out simple conversion. Uses and interprets a range of electronic and paper-based timetables and calendars to plan events or activities and solve real life problems.

Calculates durations of activities and events including situations bridging across several hours and parts of hours using both 12-hour clock and 24-hour.

Estimates the duration of a journey based on knowledge of the link between speed, distance and time.

- Properties of 2d shapes and 3d objects.
- Angle, symmetry and transformation.
- (multiples, factors and primes).

- Fractions.
- Money.
- Chance and uncertainty.
- Estimating and rounding.

- Patterns and relationships.
- Data and analysis.
- Measurement.
- Expressions and equations.
- Mathematics – its impact on the world, past, present and future.

	Chooses the most appropriate timing device in practical situations and records using relevant units, including hundredths of a second. Selects the most appropriate unit of time for a given task and justifies choice.			
IDL:	Religions and Moral Education: - Through investigating and reflecting upon stories of world religions, I can show my understanding of these stories. - I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. Science : - Water cycle. - By investigating floating and sinking of objects in water, I can apply my understanding of buoyancy to solve a practical challenge. Social Studies :	Religions and Moral Education: - Biblical and other Christian stories. - Understanding Christian worship and artefacts and can explain their importance for Christians. Science: By exploring reflections, the formation of shadows and the mixing of coloured lights, I can use my knowledge of the properties of light to show how it can be used in a creative way. Social Studies: - I can compare and contrast a society in the past with my own and contribute to a	Religions and Moral Education: - I am increasing my knowledge and understanding of different forms of worship and artefacts within world religions and can explain their importance for followers of world religions. - I am developing respect for others and my understanding of their beliefs and values. Science: - I can identify and classify examples of living things, past and present, to help me appreciate their diversity. I can relate physical and	Religions and Moral Education: - I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. - I am developing my understanding that people have beliefs and values based upon religious or other positions. Science: - Through research on how animals communicate, I can explain how sound vibrations are carried by waves through air, water and other media. - I have contributed to investigations into the

	- I can use primary and secondary sources selectively to research events in the past. Technologies : TCH 2-09a - I can extend and enhance my design skills to solve problems and can construct models.	discussion of the similarities and differences.	behavioural characteristics to their survival or extinction. - By exploring the characteristics offspring inherit when living things reproduce, I can distinguish between inherited and non inherited characteristics. - By investigating the lifecycles of plants and animals, I can recognise the different stages of their development. Social Studies: - Having explored the ways journeys can be made, I can consider the advantages and disadvantages of different forms of transport, discussing their impact on the environment. - Having explored my local area, I can present information on different places to live, work and relax and interesting places to visit. Technologies:	role of microorganisms in producing and breaking down some materials. - I have investigated different water samples from the environment and explored methods that can be used to clean and conserve water and I am aware of the properties and uses of water. - Through research and discussion I have an appreciation of the contribution that individuals are making to scientific discovery and invention and the impact this has made on society. Social Studies: - I can use evidence selectively to research current social, political or economic issues. - I can explain how the needs of a group in my local community are supported.
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HWB:	Building Resilience : Take a moment. PE: Ball games: Basketball. Athletics	Building Resilience. P.E.: Ball games : Handball. Athletics.	Building Resilience. P.E. Ball games- Football. Swimming.	RSHP P4 • Safe and happy online • How human life begins, pregnancy and birth P5 • My body • Friends and friendship • A fair and equal life for girls and boys • My senses: Things I like, things I don't like • Consent • Protecting me/Abuse and relationships P.E.
Modern lang:	Spanish: Numbers, Colour, Greetings.	Spanish: Introducing myself.	Spanish: Routines.	Spanish: Hobbies and family.
Digital:			I can extend and enhance my knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way.	
Expressive Arts:	• I have the opportunity to choose and explore an extended range of media and technologies to create images and objects, comparing and	I can create, adapt and sustain different roles, experimenting with movement, expression and voice and using theatre arts technology.	• I can explore and choose movements to create and present dance, developing my skills and techniques.	• I can sing and play music from a range of styles and cultures, showing skill and using performance

	combining them for specific tasks. • Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. • I can use my voice, musical instruments and music technology to experiment with sounds, pitch, melody, rhythm, timbre and dynamics.		• I have taken part in dance from a range of styles and cultures, I can respond to the experience of dance by discussing my thoughts and feelings. • I can give and accept constructive comment on my own and others' work. demonstrating my awareness of the dance features.	directions, and/or musical notation. •
Opportunities for Wider Achievement:	Basketball at Craggs.	Pupil leadership groups	Swimming.	Sports Day
Ethos and life of the school as a community.	Fringe community stage			