

Numeracy

In class we have been exploring the mental strategy of **rounding and adjusting for multiplication**.

Task: Use rounding and adjusting to complete the following number sentences, remembering to show your workings:

$$\begin{array}{llllll} 7 \times 34 = & 5 \times 29 = & 6 \times 48 = & 8 \times 53 = & 4 \times 67 = & 9 \times 21 = \\ 3 \times 45 = & 2 \times 38 = & 10 \times 19 = & 1 \times 72 = & & \end{array}$$

Literacy

This week we are learning all about using the prefixes 'ir-' and 'il-'. This week's task will involve the following words:

Option 1

illegal
irregular
irresistible
illogical

Option 2

illegible
irresponsible
irrecoverable
illiterate

Task: Choose one of the boxes above and write down each word three times on the same line, with space in between.

Then, write a sentence that makes sense for each word. This will involve you finding out their definitions to then make sure your sentences make sense.

You should use cursive (joined) handwriting.

Challenge: Write a short story that includes either **a)** each word from one of the optional word lists, OR **b)** each word from both lists. You can decide on the genre of your story, but you must make sure you punctuate appropriately throughout.

Social Studies

Last week we started looking into the impact of prejudice and persecution, in the context of the Holocaust.

For this task, you will create a fact file about Anne Frank and her family's experience of Nazi occupied Europe.

Include as much information as you can, but also have a think about how her story makes you feel.

The fact file can be a double page poster in your jotter, or it can be a PowerPoint presentation.

Regardless of where and how you present your work, I would like you to include a slide / paragraph on how you think prejudice can be harmful in today's world, and what you would like to see happen to make sure that as a society we continue to grow an environment that celebrates diversity.

Finally – please think critically. How reliable are your sources? Can you use a mix of primary and secondary resources?

Health and Wellbeing

In class we have started exploring the theme of 'change'. We have established that:

Change is a necessary part of life;

Change can be both positive and negative;

We can all react differently to change.

For Wednesday, you are to finish your PowerPoint presentation that was started on Monday. Use the slide you have on your iPad for guidance – this will help you title each of your own slides.

As discussed in class, there are many types of changes that we will soon face – you should include in your presentation different ways that we can prepare for change, and how to potentially cope with them when they happen. It might help to work with an adult at home on this.

Remember to also reflect on how overcoming change can actually make us stronger and more resilient – we used this story in class to start our discussions: (<https://clockworxnz.wordpress.com/2016/07/28/the-parable-of-the-butterfly/>).