

# Welcome to P1

This term we will be learning...

## Literacy

### **Phonics with *Edinburgh Literacy Rich***

We will continue to read and write CVC words (consonant, vowel, consonant). We will learn about consonant digraphs- when two letters together make one sound - we call these special friends e.g. sh, ch, th and wh. We will consolidate block 1 and learn block 2 **Tricky words** – words that cannot be sounded out by separating the letters e.g. come, here, as.

### **Writing**

We will learn imperative verbs (bossy words) and time connectives to help us write instructions. While exploring non-fiction texts, we will mix pictures/photos and facts together to create a fact file about the class and our buddies. We will use technology to share our information.

### **Reading – Teacher choice and own choice**

While exploring how we choose books, we will visit the Edinburgh Children's Library, sign up for a library card and borrow books from the library and book box. We will explore how stories can be shared, meeting authors and storytellers.

## Health & Wellbeing

We will be following the Scottish [RSHP](#) programme to develop emotional wellbeing, friendships and knowledge about ourselves and our bodies. This term, modules will be covered through direct teaching, covering subjects such as my body, my body belongs to me and looking after plants, animals and babies. All information, images and vocabulary used, can be found on the RSHP website – Early level.

Our [Building Resilience](#) character, Skipper, will teach the whole school the module *Be resilient* and helping us to identify strategies that can keep us going, when we encounter challenges. During P.E, we will be covering movement and dance, learning three Scottish ceilidh dances and learning the four gymnastics skills; balancing, rolling, travelling and jumping.

## Numeracy

### **SEAL – Stages of Early Arithmetical Learning**

This term we will be focussing on combining and partitioning numbers, place value, and addition and subtraction. By the end of term 2, we aim for pupils to work within 3.

### **Beyond number**

We will be covering money, number processes and fractions this term. We will learn to:

- Identify all coins to £2.
- Apply addition and subtraction skills and use 1p, 2p, 5p and 10p coins to pay the exact value for items to 10p.
- Split a whole into smaller parts and explains that equal parts are the same size.
- Use appropriate vocabulary to describe a half.
- Share out a group of items equally into smaller groups.
- Doubles to 10
- Number bonds – combining two numbers to make a number e.g.  $6 = 0+6, 1+5, 2+4, 3+3$ .
- Add and subtract mentally to 10.

## Cross-curricular learning

Through the whole school topic of 'Scotland', P1 will focus on identifying Scotland on a map, learning about the flag and saltire cross, the national animal, flower, food and drink, art, stories and other emblems associated with Scotland.

Spring brings a plethora of learning opportunities; including observing weather, live cycles of plant and animals and Easter, following the Christian story of Jesus, the tradition of lent, as well as bringing new life.

Self-directed learning is an important part of the day. Pupils practise taught skills, as well as exploring resources, creativity and developing social skills while using continuous provision. Fun 31 supports pupils' UNCRC right to relax and play.

## Modern Languages

In [Primary 1 we introduce simple Spanish phrases](#) and words. This term pupils will learn how to say hello and goodbye, how to ask and say what our name is, and what the temperature is. We will also learn how to count to 10. Learning is delivered mostly through song, however pupils will also learn how to write Spanish words, including diacritics e.g. ñ and á.

## Technology

Over four sessions, pupils will develop food technology skills; planning, preparing, cooking and eating their creations, learning skills such as chopping, measuring, grating, whisking, as well as following food hygiene procedures.

Pupils will also be given two opportunities to apply their money skills, visiting Tesco Express, where they will purchase ingredients for the class to use during these sessions.

Pupils will also develop their digital technology skills; adding text boxes, photos and voice clips to create non-fiction texts..

## Organisation

- Pupils are required to be on time for school. Our day starts at 8:55am Monday - Friday.
- Always pack a coat, even if it looks sunny!
- Weather appropriate outdoor shoes which can be put on/take off independently.
- Check your child's bag for letters every day.
- Snack is 1 small item that can be eaten quickly e.g. a banana.
- Water bottles filled with water.
- Please do not bring toys from home to school.
- Writing names on jumpers and coats helps us return your property to the rightful owner.
- No chewing gum

## Communication

Please feel free to email the school with any queries or messages, or arrange a phone call.

Kind wishes, Miss Copeland.

## Expressive Arts

**Art:** Develop understanding and skill when using line e.g. how to create thick/thin line using a different thickness of paintbrush or pressure when creating tartan inspired pictures. Develop looking skills through *still life* lessons and explore work by artists around the subject 'spring'. **Music:** explore genres and instruments from around the world. **Drama:** re-enact stories using masks and puppets.

## Supporting at Home

Some skills and activities you can practise at home:

- Tie a knot or bow for laces on shoes.
- Getting dressed in the morning independently as this will help when P.E kit changing starts.
- Try borrowing characters from books you like and create new adventures for them at bedtime.
- Write and send cards, postcards, letters or emails (with parental permission) to friends and family.
- Play 'eye-spy' to apply spelling knowledge.

## Key Dates

- 20<sup>th</sup> January – Wildside Nature visit P1
- 24<sup>th</sup> January – Scottish Focus assembly
- 28<sup>th</sup> January – P1 trip to Museum on the Mound
- 29<sup>th</sup> January – Lunar New Year
- 3<sup>rd</sup> February – P1 trip to Edinburgh Children's Library
- W/B 3<sup>rd</sup> February – National Story Telling Week – Grown ups invited to read us a story
- 4<sup>th</sup> March – Shrove Tuesday (pancake day)
- 7<sup>th</sup> March – World Book Day dress up day
- 8<sup>th</sup> March – International Women's Day
- W/B 10<sup>th</sup> March – British Science Week
- 10<sup>th</sup> March – Generation Science assembly
- 20<sup>th</sup> and 21<sup>st</sup> March – Parent Consultations
- 21<sup>st</sup> March – Red Nose Day
- 30<sup>th</sup> March – Mothering Sunday
- 3<sup>rd</sup> April – RMPS to celebrate Eid-al-Fitr

Please check communications from Admin for updates.