

# Welcome back P6!

This term in Primary 6 we will be learning...

## Literacy

In talking and listening, Primary 6 will explore the key features of a debate to present a discourse and support an argument. We will use the Titanic topic to discuss what could have happened if some decisions had been different.



In writing, P6 will create their own news reports linked to Titanic as our topic. We will examine high quality examples and present our findings after researching, using the features of the genre in our own writing.



In reading this term, P6 will explore different genres and using Reading Detectives we'll develop a range of reading and comprehension skills; from answering questions to show understanding to predicting what's happening next!

## Maths & Numeracy

In Numeracy and Maths, we will continue to focus on the four operations and the links between them. We will use the Mental Agility programme and Number talks to provide our learners with a range of tools to enable them to solve calculations using different strategies.



Primary 6 will review Place Value and continue to investigate decimal numbers and how digits change their value depending on the location in a number, comparing and ordering numbers and using them in calculations.



We will revisit time in analogue and digital formats using the 24-hour notation. We will also move on to increasingly challenging problems.

We will explore properties of 2D shapes, 3D objects and different types of angles.

## Health & Wellbeing

### Building Resilience

Throughout this term a focus of our Health and Wellbeing, *aside from P.E. and Outdoor Learning*, will be our Building Resilience program. For those unfamiliar with this the aim is to develop pupils' ability to cope whenever situations and experiences are difficult and challenging. This term we will focus on Expect the unexpected.

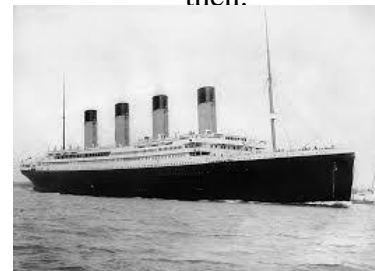


### RSHP

This term Primary 6 will also have sessions focused on understanding **Emotional wellbeing and body image to help** recognise how body changes can affect how others feel about themselves and how they may behave.

## Topic – The Titanic

This term P6 will be learning about The Titanic. We will explore interesting facts, what life aboard the Titanic was like and how this reflected society then.



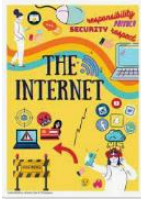
P6 will learn through research, use of IT, footage, reading and drama!

# ICT

In Primary 6 we will embed the use of technology and iPads as part of our learning journey. We will use Microsoft Teams and other platforms to submit assignments, practice skills or even Home Learning.



Primary 6 will explore other areas of the Curriculum through digital technologies such as Topic and Expressive Arts, creating digital posters, videos and presentations linked to their learning.



It is very important that we remember to use these responsibly and appropriately to reinforce a sensible use of these.

# P.E.



Currently P.E. lessons will take place on a Tuesday and Thursday. One session will be devoted to gross-motor skills and general fitness. This will aid development across a wide range of sports and activities. The other session will be based on developing sports specific skills, such as ball control with feet and hands. These areas will change regularly to give pupils the repetition needed to increase their competence and experience.

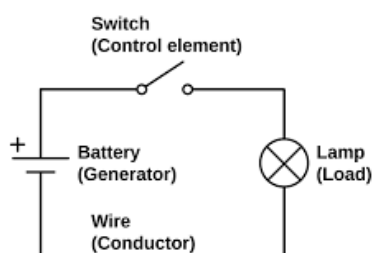
It is important that every pupil has a P.E. kit with appropriate trainers. We do not have school branded kit so any change of t-shirt and shorts / tracksuit bottoms / leggings is suitable. The only requirement is that no football tops are worn. We would appreciate parents / carers support in this. In school we do have spare clothing but sizing are inconsistent. Pupils will feel more comfortable, and will therefore enjoy the lessons more, in their own clothing.

# Science

In Primary 6 this term we will be learning about electricity and electric circuits.



We will use a range of electrical components to help to make a variety of circuits for differing purposes. We will also learn how to represent a circuit using symbols and describe the transfer of energy around the circuit.



## How Can we Help at Home?

- Support with the Home learning provided weekly.
- Use the internet or visit the library to research our topic (or any other area that is of interest).
- Share a book together regularly and talk about what you have read.
- Read a range of different types of books as often as you can to expand vocabulary and understanding of different types of text.
- Simple mental Maths games like counting in 5s, 10s, 50s etc...forwards and backwards, practicing times tables and division facts...

## Questions...?

Should you have any questions or concerns please come and contact me.

*(A quick chat at the end of the School day if it is a small issue, or e-mail the school to arrange a meeting for a more serious conversation -*  
[admin@royalmile.edin.sch.uk](mailto:admin@royalmile.edin.sch.uk).)



Kind regards,  
Mr. Dominguez