

# Welcome to P2

This term we will be learning...

Literacy	Numeracy
<p><b>Phonics</b> All pupils will revise cvc words, words containing a short vowel followed by two consonants (rest, milk, hurt), words containing vowel digraphs (wait, moon, lean). Most pupils will learn the spelling rules for adding -ing on to these words e.g. doubling the consonant (hop – hopping). Some pupils will also learn the spelling rules for adding -ed e.g. Words ending in y are changed to an i before adding ed (cry – cried).</p> <p><b>Handwriting</b> Pupils will revise capital letter formation and apply this when writing proper nouns and the first word of a sentence.</p> <p><b>Writing</b> Pupils will explore speech bubbles in comic books and apply this knowledge when creating images. Pupils will learn to recognise speech marks and apply this when writing short stories. Pupils will explore poetry in Scots and identify words in Scots. Pupils will create their own poems including Scots words. Pupils will explore the different types of instructional writing and create their own.</p>	<p><b>Number and Mental Agility</b> <b>Mental agility rainbow</b> - Counting forwards and backwards starting and stopping at within 100 counting in 1s, 10s, 2s and 5s. - Describe and build arrays counting rows and columns.</p> <p><b>Estimation and rounding</b> - Use awareness of size and amount to compare. - Identify the half-way point on a number line.</p> <p><b>Ideas of Chance and Uncertainty</b> - Identify things which happen all the time, often, sometimes, rarely and never. - Talk about the chance of something happening (e.g. might happen, will happen)</p> <p><b>Beyond Number</b></p> <p><b>Fractions</b> Share a collection of items into two equal groups/in <math>\frac{1}{2}</math>. Place, recognise and identify <math>1\frac{1}{2}</math>, <math>2\frac{1}{2}</math> etc. on a number line.</p> <p><b>Money</b> Recognise and identify all UK coins and notes and order these by value. Count on in ones to find the total cost of two items e.g. 12p + 3p, £19 + £4 and to calculate change e.g. 20p – 4p, £12 + ? = £15</p>
<b>Health and Wellbeing</b>	
<p>As part of the Scottish <a href="#">RSHP programme</a>, Pupils will be learning about people who are important to us, what to do when I have a question or a worry and professional people.</p> <p>Our <b>Building Resilience</b> character, Skipper, will teach the whole school how <i>being kind to others</i> will help us to build <b>Resilience</b>.</p> <p><b>Physical Education</b> - Please note: P.E kit is required on a Monday and Wednesday. Pupils will learn 3 ceilidh dances; Strip the Willow, Gay Gordons and Canadian Barn Dance, and will create their own dance using repeated movements. Pupils will practise, perform, and give feedback. After February pupils will be learning gymnastics; balancing, rolling, jumping and travelling.</p>	
Expressive Arts	Modern Languages
<p><b>Music</b> – Learn songs in Scots and perform these in small groups including performing solos.</p> <p><b>Art</b> – Pupils will accurately record experiences in the curriculum e.g. science experiments. Pupils will also explore framing; different styles and the difference this can make to art, including creating their own frame.</p>	<p><b>Talking and Listening:</b> Pupils will ask and answer simple questions in Spanish. <b>Writing:</b> Pupils will be able to copy Spanish phrases accurately, taking note of diacritics, and personalise answers e.g. tengo seis años. <b>Appreciating other cultures:</b> Pupils will explore the range of currencies that Spanish speaking countries use and compare and contrast how Spanish speaking countries celebrate Easter.</p>

Social Studies	RME
<p><b>People, Past Events and Societies</b> Pupils learn about a figure from the past and describe the influence of their actions.</p> <p><b>People in society, economy and business</b> Pupils will revise the story 'big deal and little deal' and our 'needs and wants' and how this relates to the Rights of the Child and our class charter.</p>	<p><b>Christianity:</b> Pupils will learn the Christian story of Shrove Tuesday, Lent and Easter, and discuss how this is celebrated and shown in art around the world.</p> <p><b>World Religion:</b> Judaism; revise the key beliefs and how this is demonstrated.</p>
<p><b>Science</b></p>	<p><b>Technology</b></p>
<p>Pupils will explore a variety of jobs and careers which require scientific knowledge and skills.</p> <p>Pupils will investigate forces, predicting and investigating and uses vocabulary such as pushing, pulling, stretching, squashing and twisting to describe forces. Pupils will also investigate balanced forces and explains that if a push and pull are equal in strength and opposite in direction then there is no change in movement.</p>	<p><b>Cyber resilience and internet safety</b> Pupils will learn about the potential dangers online and who to go to for advice report a concern to. Pupils will demonstrate an understanding for the need for strong passwords.</p> <p><b>Computer Technology</b> Pupils will explore coding a Micro-Bit including creating still and flashing pictures, save this in a location and access it independently.</p>
<p><b>Opportunities for Personal Achievement</b></p>	<p><b>Organisation</b></p>
<p>Each pupil has been allocated a <i>Show and Tell</i> date, where they will be given time to present a topic which they feel passionately about e.g. dinosaurs, football, global warming. Outside of this, pupils are always encouraged to share achievements and learning from outside school.</p> <p>A <i>star of the week</i> is chosen on Fridays and will receive a certificate and take Rainbow (our class teddy) home for the weekend. Stars are asked to present the diary to the class on Monday when it is returned. They can write, draw pictures, and/or add photos. Pupils spend 1:1 time with the class teacher each week to discuss progress towards their personalised learning targets. Pupils receive verbal praise throughout the day for both effort and outcome, as well as reinforcing positive behaviours such as kindness and respect.</p>	<p>P.E kit is required on a Monday and Wednesday. Snack is needed every day including Fridays and should be 1 small item that can be eaten quickly e.g. apple.</p> <p>Water bottle with sports cap lid.</p> <p>Pupils should have a pair of indoor shoes at school e.g. plimsoles.</p> <p>Always pack a coat, even if it looks sunny.</p> <p>Weather appropriate outdoor shoes which can be taken off/put on independently.</p> <p>Check your child's bag for letters every day.</p> <p>Please do not bring toys to school.</p> <p>Writing names on jumpers and coats helps us return property to the rightful owner.</p> <p>Please do not wear jewellery to school as this is a health and safety issue, thank you.</p>
<p><b>Supporting at Home</b></p>	
<p>Home learning is an important part of pupil progress – feedback regarding this is always welcome.</p> <p>Practise independence with getting changed including learning how to tie shoelaces.</p> <p>Read and look at books in any language and ask your child questions while reading such as why they have chosen that book, what will happen next in the story and if they liked the story/why.</p> <p>The blog is updated regularly with current learning and games to play at home.</p> <p>Talk with your child about their lunch choices.</p>	
<p><b>Communication</b></p>	
<p>Please feel free to write in your child's reading record or arrange a phone call through the school office. You can also contact the school with any queries or messages via e-mail at <a href="mailto:admin@royalmile.edin.sch.uk">admin@royalmile.edin.sch.uk</a>. Kind regards, Miss Copeland</p>	

