

Welcome to P2

This term we will be learning...

It is natural for pupils to progress at different speeds, and we trust you will be satisfied that we are doing what we can to support your child. In literacy and numeracy, the targets are split into groups. Please ask your child which group they are in.

Literacy	Numeracy
<p>Phonics</p> <p>Crocs will be working on learning the sounds of the alphabet and beginning to read and write CVC words e.g. sit, pot, tan.</p> <p>When writing, they will be using the sounds they know to attempt words.</p> <p>Bears will be reading and writing common words and revising their consonant and vowel digraphs. They will be writing sentences independently, sounding out words and including capital letters, finger spaces and full stops.</p> <p>Apes will be reading and writing common words, revising digraphs, and learning magic e. When writing, they will be using different openers and connectives.</p> <p>Handwriting: Focus on tall, small and fall letters and staying within the lines.</p> <p>Reading Detectives: The whole class will be revising <i>Illustrator</i> and <i>Fortune Teller</i> strategies.</p>	<p>Number and Mental Agility</p> <p>We will be completing the 3 following stages of our mental agility rainbow:</p> <ul style="list-style-type: none">- Combining and partitioning numbers and place value- Addition and subtraction- Multiplication and division; fractions, decimal fractions and percentages; ratio and proportion <p>Dolphins: Working within 100</p> <p>Elephants: Working within 30</p> <p>Flamingos: Working within 10</p> <p>Beyond Number</p> <p>Time: Read and write o'clock and half-past times on an analogue and digital clock. Know there are 60 minutes in an hour and use this to help tell the time. Know there are 12 months in a year and name them in sequence.</p> <p>Shape and Symmetry: Pupils should be able to name a wide range of 2D and 3D shapes, including counting corners and sides, vertices and faces. Identify lines of symmetry and create symmetrical pictures.</p>
Health and Wellbeing	
<p>Staying Safe - Become aware of how medicines can make us better, prevent illnesses, or make us ill if taken incorrectly. Become aware of hazardous substances and electrical safety.</p> <p>As part of the Scottish RSHP programme, we will be completing <i>Friends and Friendship</i> which is in three parts: My friends/being a friend, Kindness and Empathy, When friends fall out.</p> <p>Our Building Resilience character, Skipper, will teach the whole school how <i>Making a Difference</i> will help us to build Resilience.</p> <p>Physical Education - Please note: P.E kit will be required from the 23rd October.</p> <p>Using a range of size and shapes of balls, pupils will explore and apply rolling, kicking, bouncing and throwing skills to different games.</p>	
Expressive Arts	Modern Languages
<p>Music and Dance - Explore instruments and how to change pitch. Watch dance and listen to music from other styles and cultures and share opinions on it.</p> <p>Art - Pupils will explore line including using a ruler to create straight lines, interpreting music in line and allowing and sound to influence line e.g waves. Artist studies include Wassily Kandinsky, Paul Klee and Piet Mondrian.</p>	<p>Appreciating other cultures: Identifies cultural similarities and differences between Scotland and the countries where Spanish is spoken including references to food, national celebrations, the school day, the climate and different currencies.</p> <p>Talking and Listening: Participates actively in songs. Demonstrates understanding of familiar words and simple phrases conveying mostly personal information.</p>

Social Studies	RME
<p>People, Place and Environment By exploring climate zones around the world, pupils will compare and describe how climate affects living things. By exploring a natural environment different from my own, they can discover how the physical features influence the variety of living things.</p> <p>People, Past Events and Societies Contribute to a discussion of the difference between needs and wants of those of others around. Exploring the ways in which we use and need rules, I can consider the meaning of rights and responsibilities and discuss those relevant to me.</p>	<p>Pupils will develop respect for others and their understanding of their beliefs and values. This term we will be exploring Christian Bible stories and describe some beliefs Christians have about God and Jesus. We will also be exploring Judaism; the key beliefs and how this is demonstrated.</p> <p>Throughout the year, pupils will be expected to show understanding of values such as caring, sharing, fairness, equality, and love.</p>
Science	Technology
<p>Demonstrate how sounds can be made higher or lower pitch by altering tightness, length, width or thickness or other physical characteristics of the sound source. Explain that sound is caused by a vibration in a material.</p>	<p>With their Primary 7 buddy, pupils will use digital technology to collect, capture, combine and share text, sound, video and images.</p>
Opportunities for Personal Achievement	Organisation
<p>Each week, Mrs Henry sets a focus in assembly e.g. respect, resilience or effort. A <i>star of the week</i> pupil is chosen by the class teacher to receive a certificate. The pupil gets to take Rainbow (our class teddy) home for the weekend. They are be asked to present the diary to the class on Monday. They can write, draw pictures, and/or add photos.</p> <p>Pupils spend 1:1 time with the class teacher each week to discuss progress towards their personalised learning targets. Pupils receive verbal praise throughout the day for both effort and outcome, as well as reinforcing positive behaviours such as kindness and respect. Pupils are encouraged to share achievements from outside school.</p>	<p>Snack is needed every day and is 1 small item that can be eaten quickly e.g. apple. A refillable water bottle with sports cap lid. Always pack a coat, even if it looks sunny. Weather appropriate outdoor shoes which can be taken off/put on independently. Pupils should have a pair of indoor shoes at school e.g. plimsoles. Check your child's bag for letters every day. Please do not bring toys to school. Writing names on jumpers and coats helps us return property to the rightful owner. Please do not wear jewellery to school as this is a health and safety issue, thank you.</p>
Supporting at Home	
<p>Read and look at books at home, in any language. Ask your child questions while reading such as why they have chosen a book, what will happen next in the story and if they liked the story/why. The blog is updated regularly with games and current learning. Practise independence with getting changed including learning how to tie shoelaces. Talk with your child about their lunch choices.</p>	
Communication	
<p>Please feel free to email the school with any queries or messages, write in your child's reading record or arrange a phone call through the school office. Warm wishes, Miss Copeland</p>	